Comparisons of Job Characteristics

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge Similarity of Focus Occupation to Associated Occupation: 83 Focus Occupation: Biological Science Teachers, Postsecondary (25-1042) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071) Average **Associated Focus** Associated Occupation's Rating, All Occupation's Occupation's **Evaluation of Focus Occupation** Key Knowledge Elements Occupations Rating Rating Extensive education and/or training may **Education and Training** 9.2 23.3 19.4 be required 11.2 18.2 17.2 0 Current knowledge level may be sufficient English Language Medicine and Dentistry 3.7 17.6 8.7 be required

Extensive education and/or training may Current knowledge level is likely more than Biology 3.7 16.3 22.2 sufficient Extensive education and/or training may 6.4 13.5 9.1 Psychology be required Extensive education and/or training may Therapy and Counseling 3.8 11.7 5.2 be required Extensive education and/or training may Sociology and Anthropology 4.1 11.1 5.6 be required Expanded education and/or training may Communications and Media 5.3 9.4 7.6 be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills Similarity of Focus Occupation to Associated Occupation: 98 Focus Occupation: Biological Science Teachers, Postsecondary (25-1042) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071) Average Associated Focus **Associated Occupation's** Rating, All Occupation's Occupation's **Evaluation of Focus Occupation Key Skills Elements** Occupations Rating Rating Reading Comprehension 10.7 18.3 16.5 A higher skill level may be required 17.0 0 Current skill level may be sufficient Speaking 10.8 18.2 Instructing 7.8 16.5 15.7 Current skill level may be sufficient

Writing	9.2	14.9	15.9	Current skill level may be sufficient
Critical Thinking	10.8	14.8	14.2	Current skill level may be sufficient
Active Listening	11.0	14.6	13.6	Current skill level may be sufficient
Learning Strategies	7.2	14.1	13.3	Current skill level may be sufficient
Active Learning	8.7	13.6	13.3	Current skill level may be sufficient
Complex Problem Solving	9.1	13.5	12.0	A higher skill level may be required
Monitoring	9.9	13.3	11.9	A higher skill level may be required
Judgment and Decision Making	9.4	13.0	11.6	A higher skill level may be required
Time Management	8.9	12.0	10.8	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	19.6	20.4	0	Current ability level may be sufficient
Written Comprehension	11.0	17.9	16.5	0	Current ability level may be sufficient
Oral Comprehension	12.5	17.6	18.1	0	Current ability level may be sufficient
Written Expression	9.8	16.6	17.3	0	Current ability level may be sufficient
Speech Clarity	10.2	15.7	16.8	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.3	12.9	0	Current ability level may be sufficient
Inductive Reasoning	10.2	13.2	13.3	0	Current ability level may be sufficient
Originality	7.6	10.2	10.0	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 91

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Work Activities	Exclusivity of Activity
Advise governmental or industrial personnel	28
Advise students	49
Compile bibliographies of specialized materials	54
Conduct research on work-related topics	44
Convert information into instructional program	38
Design classroom presentations	45
Develop course or training objectives	42

Develop instructional materials	38
Direct and coordinate scientific research or investigative studies	27
Encourage group participation	54
Evaluate student performance	46
Maintain educational records, reports, or files	43
Make education presentations	46
Organize educational material or ideas	41
Prepare educational reports	44
Record student progress	46
Research human or animal disease	77
Use computers to enter, access or retrieve educational data	46
Use library or online Internet research techniques	21
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042) Associated Occupation: Health Specialties Teachers, Postsecondary (25-1071)

Tools and Technologies Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.